

G. W. Northcutt Elementary School

5451 West Fayetteville Road
College Park, Georgia 30349
Phone: (770) 994-4020
Gym: (770) 907-5124
Fax: 994-4479

Mr. Arlando Dawson - Principal

Ms. Crystal Haines – Assistant Principal

Our Mission is to teach all students the learning skills and knowledge necessary to become 'College and Career' ready and responsible citizens.

School Parent and Family Engagement Plan G.W. Northcutt Elementary School 2018-2019 School Year Last Date Revised 10/12/2018

In support of strengthening student academic achievement, G.W. Northcutt receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to Clayton County Public Schools.

G.W. Northcutt agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN

JOINTLY DEVELOPED

G.W. Northcutt will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Meetings will be scheduled at various times of the day, such as morning and evening sessions.
- Redelivery of ALL Title I workshops at various times of the day.
- Annual Title I Meeting will be delivered to parents at least 3 times.
- Parents will have the opportunity to participate in one on one parent workshops.
- Parent workshops will be video recorded and upload to our schools' website.
- Comment cards will be available at every parent workshop to gather input and suggestions.

ANNUAL TITLE I MEETING

G.W. Northcutt will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- Our Annual Title I meeting was held on August 28, 2018 at 6 PM
- Redelivery of our Annual Title I Meeting August 29th, August 30th and August 31st

COMMUNICATIONS

G.W. Northcutt will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and one on one meetings with parents for parent academy workshops.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
 - Parents are involved in the planning, review, and improvement of the Title I-Parent and Family Engagement Policy and the school improvement plan. Northcutt meets with parents at least twice a year to review parent surveys, suggestions, and ideas to improve the parent involvement program and the school improvement plan at our school. These meetings provide parents the opportunity to provide suggestions and to participate in discussions relating to the education of their child (ren).
 - Redelivery of all parent and family engagement workshops at least 3 times.
 - Weekly parent and family engagement workshops will be offered.
 - Daily activities conducted in our Parent Resource Center.

- One on one parent workshops will be redelivered.
- Upload video recordings of workshops to our website.

SCHOOL-PARENT COMPACT

G.W. Northcutt will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Conduct Title I parent and family engagement policy and school-compact meeting with parents at least 3 times per year.
- Offer comment cards during parent and family engagement workshop ongoing throughout the school year.

Our District Goals Are: By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area.

Our School Goals Are: To help reach the district goal as a team at Northcutt we will ensure that 80% of students are Proficient and Distinguished in Reading, Math and Writing. We will increase our scores on the GMAS by 20% over the next two years. Students in grades K-2 will be monitored for increase by 30% by evaluating the scores on i-Ready and Dibels.

RESERVATION OF FUNDS

If applicable, G.W. Northcutt will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- Conduct a 1% budget meeting with parents annually
- Inform all parents of the 1% budget
- Send home 1% budget survey information to all families in student's bookbags.

COORDINATION OF SERVICES

G.W. Northcutt will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Partnering with Georgia Pre-K
- Community resources will be used to strengthen schools, families, and support programs. Partners in Education and service groups will be engaged with our school in a meaningful collaboration to advance student learning. Partners in Education are encouraged to become involved in the school, such as volunteering in classrooms, mentoring students, and attending parent meetings as guest speakers and resource people.

BUILDING CAPACITY OF PARENTS

G.W. Northcutt will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

G.W. Northcutt will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology as appropriate to foster parent and family engagement by:

- Literacy and Math Nights that bond families around reading using the public library and math hands on activities using versatile and other math manipulatives;
- Providing information on the essential components of reading and math instruction to enable parents to support the instructional practices used by the teacher;
- Training parents in the use of the Internet to enable them to access their children's homework; communicate with teachers, and review information posted about opportunities to promote student achievement.

BUILDING CAPACITY OF SCHOOL STAFF

G.W. Northcutt will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- During pre-planning school administrators will provide information to teachers and school staff members concerning the value and importance of parent contributions. In collaboration with parents, school administrators will present information to teachers and staff members on how to reach out to, communicate with, and work with parents as equal partners. The PTA and the school will work jointly to reach all parents and encourage building ties between home and school. This will be accomplished by:
 - Scheduling monthly meetings with teachers and parent liaison to discuss strategies to build capacity
 - Communicating strategies and related information through the parent handbook, newsletters, memos etc.

G.W. Northcutt will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Keeping local preschools involved with two-way communication

**DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT
POLICY COMPONENTS**

The following discretionary school parent and family engagement policy components will be implemented to improve parent and family engagement.

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds.
- Train parents to enhance the involvement of other parents.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement ;
- Establish a schoolwide Parent Advisory Council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

The above discretionary items will be implemented during our daily and monthly parent and family engagement workshops. Information will also be provided to parents via email, workshops, flyers and our school website.

Our school staff will provide reasonable support for parent and family engagement activities as parents may request to the extent practicable.

Sincerely,



Mr. Arlando Dawson
Principal

Vision Statement: Northcutt will be a school of academic excellence in which children achieve the goals of high standards, love of learning, and positive character development, through superior instruction and community support.